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**FROM THE DESK OF MR. CLAPPER**

I'd like to welcome new and returning families, students, and staff to the Alexandria School District. Summer months were a whirlwind of activity as we prepared for both our open house and for the 2022-2023 academic year.

I'm certain you've noticed some new faces around campus. Please join me in welcoming all of our new staff members to the Alexandria School District.

As we plan for all the exciting sports, concerts, shows, community gatherings, and more, I would encourage you to take a look at our district calendar to join us at these wonderful events. Please check our website [www.alexandriacentral.org](http://www.alexandriacentral.org) and ParentSquare for the most up-to-date information, articles, forms, regulations, and changes to the calendar. If you have not yet received an invitation to join ParentSquare, please contact the main office.

For the 2022-2023 academic year, the district has defined goals based on feedback from the district's ESSA (Every Student Succeeds Act) data, as well as our results from both 3-8 and regents assessments. Those goals are;

- Utilize prior successful curriculums while ensuring engagement in meeting the needs of the post-pandemic learner.
- Continually prepare students socially, emotionally, and academically for the next step in their education.
- Encourage lifelong learning, embrace, and spark student interests.
- Increase communication and relationships between school and home in an effort to improve student participation and attendance.
- Use academic centers and core instruction to meet all student needs.

I appreciate your continued support of students, programs, and the school community. Thank you for making ACS a wonderful place. We look forward to much success this academic year!

Chris Clapper

Superintendent





# Alexandria Central School

Home of the Purple Ghosts



## From The Desk Of Mr. Fountain

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### District Offices

#### District Administration

Christopher Clapper,  
Superintendent of Schools  
Robert Fountain, 7-12 Principal  
Kylie Morgia, UPK-6 Principal  
Brianna Kirchoff, School Business  
Administrator

#### Building & Grounds

Darin Trickey, Head Custodian

#### Transportation

Delmar Lambert, Head Mechanic

#### Food Service

Crystal Diange, Interim Cafe  
Manager  
Ashley Watkins, Interim Cafe  
Manager

#### Student Health

Pat Hunneyman, School Nurse

#### School Counselors

Kathryn Durand, PreK-8 School  
Counselor  
Kevin Durr, K-12 School  
Counselor  
Michelle Mourino, 7-12 School  
Counselor

#### School Psychologists

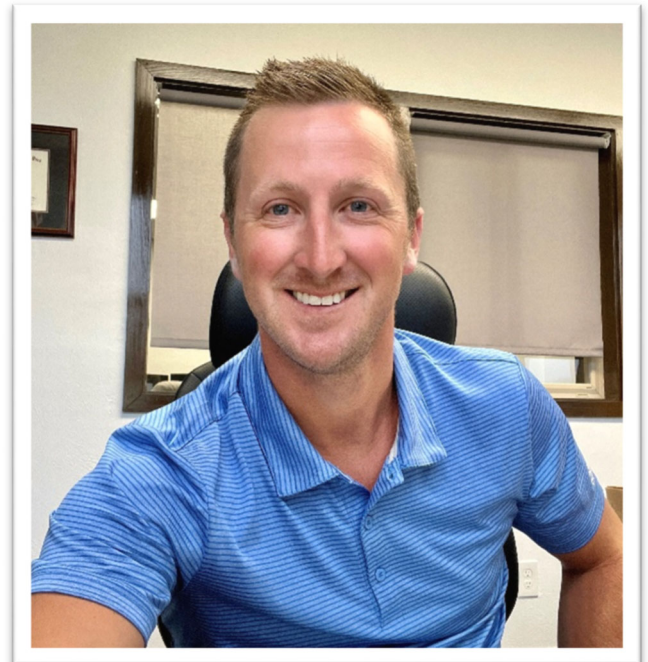
Pam Monica, School  
Psychologist/CSE/504 Chair  
Andrea Miller, School  
Psychologist

#### Technology

Robert Wagoner, Network  
Administrator

I hope you all are ready to kick off an exciting new school year and I hope you have enjoyed your well-deserved relaxation this summer with friends and family! My wife, kids, and I enjoyed many beautiful days at the beach, on the river, and even made a trip to Legoland! We hope you had the opportunity to make some memories too!

It is with great excitement that I continue to serve you and the Alexandria Community as Secondary Principal. Last school year we challenged students both academically and socially to reach their potential. I sought to celebrate student achievement of all kinds, hold students accountable, promote extracurricular endeavors and fulfill academic goals. As we begin our post-pandemic educational journey, we continue to adapt our expectations, our curriculum, and our classrooms to meet student needs.



We plan to keep our students busy throughout this school year with many academic, social, and extracurricular activities to engage in. We encourage all of our students to get involved, try something new, pursue their interests, and make connections with faculty and friends! Our teachers and staff are continually making strides to provide meaningful experiences to our students and we're grateful for the time, energy, and talent they dedicate.

Thank you to all those that attended our Open House this fall! It was wonderful to have you in the building to sample a meal from our fantastic cafeteria staff. Perhaps you were able to take advantage of a

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34 Bolton Avenue  
Alexandria Bay, NY 13607  
Phone: 315-482-9971  
Fax: 315-482-9973



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# Alexandria Central School

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## From The Desk Of Mr. Fountain

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### Yearbook Info

Purchase a Yearbook at  
<https://ybpay.lifetouch.com/>  
Yearbook ID: 13229123

\$35 until 12/31/22  
\$40 until 02/28/23  
\$45 after 02/28/23

### Important Dates

October 3rd:  
Higher Education Day  
(11th/12th grade) Permission  
slip on paper or ParentSquare  
due Sept 30<sup>th</sup>

October 12th:  
PSAT (11th grade)  
Sign up/ hand in check or  
cash to Ms. Mourino by Oct  
7th

October 13th:  
ASVAB (11th/12th grade)  
Permission slip on paper or  
ParentSquare due Oct 7th

October 14th:  
Manufacturing Day (9th  
grade) Permission slip on  
paper or ParentSquare due  
due Oct 12th

November 7th:  
SUNY Oswego Visit  
(11th/12th grade) Permission  
slip on paper or ParentSquare  
due Nov 2nd

free back-to-school haircut, pick up a brochure from one of over 20 local community organizations, chat with our teachers, or just browse the halls. We were so pleased to host our community members alongside our students and families to get a closer look at ACS. We hope you enjoyed the evening as much as we did.

This school year, we welcome many new faces that have joined our ACS family. We are fortunate they bring unique backgrounds, interesting work experiences, and relevant areas of collegiate studies to share with our students. We are confident they'll have a positive and meaningful impact on students and colleagues alike. We are thankful for the many veterans that are returning. They are, of course, an integral part of ACS, as they play a particularly important role in guiding and mentoring our newest members.

Construction of our new gymnasium is well underway, and with it brings re-locating and re-routing. We ask for your patience as we work through the logistical challenges that may arise. We will do our very best and we know it'll be worth it when it's finished!

In advance, I thank you for your continued partnership and support at home. My interest is always in working together to build the best and brightest future possible for your kids. I look forward to working with our staff, our families, and the children of this community. It's going to be a great year!

Sincerely,

Robert Fountain  
Secondary Principal  
Alexandria Central School District

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Fax: 315-482-9973



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# Alexandria Central School

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## From The Desk Of Mrs. Morgia

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I hope you all had a nice and enjoyable summer that was filled with laughter, relaxation, and some family time. This summer, my husband, son, and I spent many weekends traveling south for lacrosse and hockey. When we found a free weekend, we spent our time enjoying the river and our new dog, Lawrence. When school ended, my son, Rocco, and I were able to take a trip to Walt Disney World. It was truly a magical experience and one that I will cherish forever. I hope each of you had an opportunity to experience moments you also cherished this summer.

Over the last couple of years, our district and the world have been faced with the challenges of COVID-19. We have learned to navigate social distancing, remote learning, and illness. Our students and staff have learned to be resilient and overcome daily obstacles and challenges. Even during the last couple of difficult years, many positive things have come from the restrictions and hurdles of the pandemic. Our students and staff have learned to be resilient, overcome different barriers, and develop a flexible mindset with ongoing changes. Academically, our students grew from the opportunity of smaller class sizes, explicit - instruction, and tiered interventions to support learning. With the smaller class sizes, our staff had the ability to differentiate instruction to meet student needs, develop lessons that were based on data-driven decisions, and build a literacy program around "the science of reading." Additionally, our district was one of the few to maintain a full instructional schedule and provide after-school enrichment opportunities. Each of these things allowed our students to continue to grow both academically and socially, specifically during a difficult time in society.



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From The Desk Of Mrs. Morgia

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As we return for the 2022 - 2023 school year, we are excited to be approaching a year of normalcy. Our staff develops a new goal and vision for each school year. Our yearly goal(s) drive instructional plans, curriculum, scheduling, enrichment, and programming. As we reflect on the past two years, our team decided to develop a goal that supports student growth academically, mentally, and socially. Our team will work hard this year to teach our students how to develop and grow healthy minds, bodies, and souls. Through new programs and enrichment, students will learn how to make healthy choices, nourish their minds and bodies, and develop a growth mindset.



During the 2022 - 2023 school year, we are happy to welcome many new staff members. We look forward to the wealth of knowledge and experience they will offer to our students. Our new staff, in addition to our veteran colleagues, have had the opportunity to attend multiple professional development opportunities. Our staff has also had time to collaborate with their grade-level partners to prepare for another amazing year. We are also well underway with the construction of our new gym project. Plans for Physical Education will look much different for our students. Please be patient as we relocate and work through the logistical challenges that arise. It has been very exciting to see the progress through the summer months, and we are eager to see the completion of such an amazing project for our district and students.

As always, I thank you for your continued support and partnership. With our year looking a bit different than the last two years, please be on the lookout for communication via ParentSquare, Facebook, and email, as we plan different events to bring our families back into our school. I look forward to working with you as we start another fun-filled school year.

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# October 2022


## ELEMENTARY SUB MENU

Oct 3-7 - Ham Sub  
 Oct 10-14 - Turkey Sub  
 Oct 17-21 - Salami Sub  
 Oct 24-28 - Tuna Sub  
 For UPK - 4th Only

## BREAKFAST MENU

Mondays- Bagel w/Juice  
 Tuesdays- Breakfast Sandwich w/Milk  
 Wednesday - Bagel w/Juice  
 Thursday - Yogurt & Granola w/Juice  
 Friday - Bagel w/Juice  
 Cereal w/Milk offered every day

### Monday Mediterranean Mondays

3   
**Greek Chicken Bowls**  
 Black Beans, Corn,  
 Lettuce

### Tuesday Taco Tuesday

4   
**Korean Beef Taco**  
 Coleslaw  
 Sweet potato  
 Fries

### Wednesday Souptastic Wednesdays

5  
**Italian Sausage**  
 Soup  
 w/Cheese  
 Panini  
 Grilled Zucchini

### Thursday Noodle Thursday

6   
**Ramen Noodle**  
 Bar  
 Pork, Egg,  
 Carrots,  
 Cucumber,  
 Broccoli, Corn

### Friday



7  
**Southwest**  
**Chicken**  
**Pizza or**  
**Cheese Pizza**  
**Roasted Veggies**

### 10 No School



### 11

  
**Chicken Tacos**  
**Cilantro Rice**  
**Black Beans**

### 12 National Gumbo Day

**Chicken &**  
**Sausage**  
**Gumbo**  
**Cornbread**  
**Side Salad**

### 13

  
**Cheesy**  
**Ranch**  
**Chicken**  
**Pasta**  
**Green Beans**

### 14

  
**BACON RANCH**  
**DILL PICKLE**  
**PIZZA OR**  
**CHEESE PIZZA**  
**ROASTED**  
**VEGGIES**

### 17

*Feta Tomato*  
*Pasta Bake*  
*Roasted Broccoli*  


### 18

**Pulled Pork**  
**Taco Bowl**  
**Black Beans**  
**Corn**


### 19

  
**Fish & Corn**  
**Bisque**  
**w/Bread**  
**Glazed**  
**Carrots**

### 20

**Teriyaki**  
**Chicken**  
**Noodle Bowl**  
**Corn, Broccoli,**  
**Carrot,**  
**Cucumber**

### 21

  
**Jalapeno Popper**  
**or**  
**Cheese Pizza**  
**Roasted Veggies**

### 24

**Greek**  
**Chicken**  
**salad bowls**  
**w/ hummus**  
**and pita**

### 25

  
**Fish Tacos**  
**w/Rice and**  
**Black Beans**

### 26 National Pumpkin Day

  
**Fall Soup**  
**w/Bufalo**  
**Chicken**  
**Sandwich**

### 27

  
**SPICY CHILI**  
**GARLIC NOODLE**  
**W/CHICKEN**  
**CORN, BROCCOLI,**  
**CARROT, CUCUMBER**

### 28

  
**Mac + Cheese**  
**Pizza or**  
**Cheese Pizza**  
**Roasted Veggies**

### 31

  
**Salem Spice &**  
**Cider**  
**Sanderson Sister's**  
**Savory Veggies**  
**Cauldron Corn**  
**Hot Ham & Cheese**  
**Sand-Witches**  




Menu Subject To Change Without Notice  
 Lunches Are At No Cost To Students  
 Fat-Free Chocolate & 1% White Milk Offered Daily  
 Chilled & Fresh Fruit Offered Daily  
 Yogurt, Deli Sandwich, Chef Salad Offered Daily

Locally sourced items & partnerships:  
 All chicken from Miller's Market, all pork items from Red Barn, all beef items from Lucky Star Ranch, syrup from William's farm, and homemade breads from Alteri's bakery

**ALEXANDRIA CENTRAL SCHOOL LUNCH MENU USDA IS AN EQUAL OPPORTUNITY EMPLOYER**  
**VEGAN/VEGETARIAN & GLUTEN FREE (GF) OPTIONS ARE AVAILABLE. PLEASE CONTACT THE CAFETERIA IF YOU HAVE DIETARY NEEDS**



# Alexandria Central School

Home of the Purple Ghosts



Welcome to ACS

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## JERRY AINSWORTH

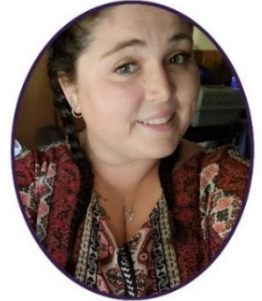


Hello, my name is Jerry Ainsworth and I am the new safety officer here at Alexandria Central School. I live near Theresa and retired from Federal Service in 2019. I have over thirty years in law enforcement. I'm married to my wife Janet, and between us we have four children, seven grandchildren, and two great grandchildren. In my spare time I enjoy spending time with family and friends, and doing work on the land that we have along with hunting when in season. I look forward to helping keep your school, children, and staff safe during this school year, and I hope to give you all peace of mind knowing I will do everything in my power to do just that. If you see me around, please don't hesitate to stop and introduce yourself. I'd

love to meet you and answer any questions that you may have!

## ANNA BASSETT

I am Anna Bassett. I am a graduate of ACS. I currently have two children enrolled in Alexandria Central, and one at home. I have had a background in special needs for many years. I went to college for Culinary Arts, but knew my true passion was with special needs kids. A true favorite time is hanging out with my family and doing anything with my children.



## PATRICK COPELAND



Hello, my name is Patrick Copeland and I grew up in the village of Camillus, New York. I attended West Genesee CSD where I enjoyed playing a variety of sports from a young age. After graduating from West Genesee HS, I moved on to Onondaga Community College where I played on the men's soccer team. I then transferred to SUNY Cortland where I graduated with a bachelor's degree in physical education with a concentration in adapted physical education. I completed my student teaching at Caryl E Adams Primary School in Whitney Point, NY. After my student teaching experience, I continued on as a substitute teacher in the Marcellus CSD. These choices ultimately led me here, at Alexandria Bay CSD where I

have started my professional career as a physical education instructor. My goal is to develop our students physically, mentally, and socially, so that each student contains the knowledge to enjoy a lifetime of healthful physical activity.

## KYLE GORMAN

Hello! My name is Kyle Gorman and I am beyond excited to have the opportunity to teach at my alma mater right here in my hometown! I graduated from Alexandria Central in 2016 and then furthered my education at St. Lawrence University where I received my Bachelor of Science in 2020. I was a geology major with a minor in sports and exercise science, and I also played four years of football there!

This year I am teaching elementary science, as well as helping out with a few high-school courses! I am also coaching football for Thousand Islands and I hope to help out the golf in the spring. I am looking forward to this new adventure and go Ghosts!



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# Alexandria Central School

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Welcome to ACS

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## BRANDON HOLLIS

Mr. Hollis graduated from ACS in 2007 and rejoins the district as a Secondary Science Teacher. He graduated from the State University of New York College at Potsdam with a Bachelor of Arts: Environmental Studies. For several years he worked at the Thousand Islands Land Trust (TILT). When not at school, he enjoys spending time outdoor with his family. He also enjoys playing golf and hockey. Brandon is also involved in Thousands Islands Youth Hockey as a coach.



## MELISSA HUTCHINSON



I have worked as a NYS Certified Elementary Teacher since 2005, when I received my Master of Science in Teaching degree from SUNY Potsdam. Prior to coming to ACS, I worked at Thousand Islands Central School where I taught grades 3, 5, and 6. My husband and I have owned our home in Alexandria Bay for over twenty years, and I am so excited to be a part of the ACS family! As an active member of the community, I enjoy volunteering and giving back whenever I can. I also love reading and spending time with my family on the beautiful St. Lawrence River. I am looking forward to having an amazing year !

Go Purple Ghosts!

## JOHN JOHNSTON

Hello ACS Community!! It's nice to be back "home". I'm John Johnston. I will be your childrens' Structured Studies Teacher. I will help your child solve backwork problems, socialization issues, and life challenges. I've had a dual career for 30 years as a bonafide Professional Photographer traveling the world and former college professor / K-12 teacher including Arts & PE. When I said "home", my ACS pride is knowing I am walking the same halls as my Grandmother Ruth (Newberry) House, class of 1929 & Grandfather Wayne C. House, class of 1931! I wore his class ring for good luck during my interview. It paid off and I am proud to be a small part of ACS!



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# Alexandria Central School

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Welcome to ACS

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## BENTON KESSLER



My name is Benton Kessler and I am excited to introduce myself as the third member of the Physical Education department for the 2022/2023 school year.

I am a native of Buffalo, NY where I spent my first two years of college before I transferred into SUNY Cortland. At Cortland I earned my bachelor's degree in Physical Education. Following college, I moved to the 1000's Island region and fell in love with all that it offers. I am thrilled for the opportunity to integrate myself into the strong culture that has already been established here at Alexandria Central and the surrounding community.

My goal as a physical education educator is to ensure that all the students are physically literate, and that they become well rounded individuals in all three learning domains. As a new teacher to the district, I believe it is imperative to build relationships with all my students from day one, and build a mutual respect that allows learning to happen.

I am grateful and truly look forward to the opportunity to serve the community, students, and parents of the Alexandria Central School District for many years to come.

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## AUDRA McFEE



Hello! My name is Audra McFee and I will be teaching 4th grade this year! I am so excited to be a member of the ACS team. I received my bachelor's degree from SUNY Brockport and my master's from SUNY Potsdam. I worked for many years in the health care industry, but missed working with children in a school setting!

I am originally from Dryden, NY but have lived up in the North Country for several years. When I am not teaching, you can find me outside with my 2 basset hounds and husband! I love running outdoors and spending time with family. I am also a huge sports fan. I played soccer and ran track and field in college.

I can't wait to start my teaching career at Alexandria! I'm looking forward to learning and growing with this community!

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## IAN McILRATH

Mr. McIlrath is a former graduate of Alexandria Central School with a Degree in Secondary Education from Messiah University in Mechanicsburg, PA. He was recently married and resides in the town of Alexandria. Mr. McIlrath loves time on the River, watching and critiquing movies, running and playing sports, and reading. His passion is to teach and encourage students to think and give them the tools to be lifelong learners. Mr. McIlrath looks forward to teaching and coaching at ACS because he loves the community and cares about the students here.



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**GREG ROSLONOWSKI**



Meet Mr. Greg Roslonowski. Greg is one of our new teachers of secondary mathematics. Born and raised in Queens, New York, Greg enjoys the simple country life of the Thousand Islands region. He has experience working with wide ranges of youth, but always felt called to work with older students. Greg enjoys running, playing with his new kitten, and refereeing club sports in his free time. It is Greg's passion in life to educate students in the importance and relevance of math. He feels that math is the future.

**CHRISTIN SANFORD**

Ms. Sanford is a TA here at ACS. She works with 2nd and 3rd graders across various learning levels. Ms. Sanford is a 2017 alumna here at ACS and is currently working towards her M.S.T. in Childhood Education.



**BRITTANY VINETTE**



My name is Ms. Vinette and this is my first year teaching in Alexandria. I attended SUNY Brockport for undergraduate studies where I earned my Bachelors in Business Administration with a specialization in Management, along with a minor in Mathematics. During my time at SUNY Brockport. I was active in community service, philanthropy, and leadership as a member and Director of Finance of the Epsilon Mu chapter of the Delta Phi Epsilon sorority, as well as President of Inter-Greek Council.

I spent ten years in various sectors of the finance industry, including both consumer and corporate banking, investment services, insurance and mortgage underwriting. While working full time, I completed my Master's Degree in Applied Statistics through Rochester Institute of Technology. I am driven by my curiosity and passion for learning and mastering new skills. It is my goal to instill the same love of learning in my students.

Outside of the classroom, I am a Fantasy Football fanatic and burger connoisseur. I enjoy hiking, running, kayaking, playing games, watching classic game shows, and spending time with my family and two dogs.





**RIGHTS UNDER FERPA FOR ELEMENTARY AND SECONDARY SCHOOLS**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records, including:

- (1) The right to inspect and review the student's education records.
- (2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate.
- (3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

Exceptions which permit disclosure without consent include directory information; disclosure to school officials with legitimate educational interests; to another educational institution; for health and safety emergency reasons; to foster care agencies; pursuant to a subpoena or court order; for financial aid purposes; to accrediting organizations; to parents of a dependent student; for audit/evaluation purposes; for conducting studies.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.]

- (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:  
Family Policy Compliance Office, U.S. Dept. of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605  
School contact: Brianne Kirchoff, at 34 Bolton Avenue, Alexandria Bay, NY 13607

**Student Health Records**

For PreK through grade 12 students, health records maintained by the District, including immunization records and school nurse records, generally are considered "education records" subject to FERPA. Since student health and medical information in education records is protected by FERPA, the Health Insurance Portability and Accountability Act of 1996 (HIPPA) Privacy Rule excludes such information from its coverage.

**PARENTS' BILL OF RIGHTS FOR DATA PRIVACY AND SECURITY**

The Alexandria Central School District seeks to use current technology, including electronic storage, retrieval, and analysis of information about students' education experience in the district, to enhance the opportunities for learning and to increase the efficiency of our district and school operations.

The Alexandria Central School District seeks to insure that parents have information about how the District stores, retrieves, and uses information about students, and to meet all legal requirements for maintaining the privacy and security of protected student data and protected principal and teacher data, including Section 2-d of the New York State Education Law.

To further these goals, the Alexandria Central School District has posted this Parents' Bill of Rights for Data Privacy and Security.

- (1) A student's personally identifiable information cannot be sold or released for any commercial purposes.
- (2) Parents have the right to inspect and review the complete contents of their child's education record. The procedures for exercising this right can be found in Board Policy 7240 (Student Records: Access and Challenge). You may access these policies from the District's website.
- (3) State and federal laws protect the confidentiality of personally identifiable information, and safeguards associated with industry standards and best practices, including but not limited to, encryption, firewalls, and password protection, must be in place when data is stored or transferred.





# Alexandria Central School

Home of the Purple Ghosts



## Annual Notifications

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(4) A complete list of all student data elements collected by the State is available at <http://www.pl2.nysed.gov/irs/sirs/documentation/NYSEDstudentData.x1sx> and a copy may be obtained by writing to the Office of Information & Reporting Services, New York State Education Department, Room 863 EBA, 89 Washington Avenue, Albany, New York 12234.

(5) Parents have the right to have complaints about possible breaches of student data addressed. Complaints should be directed in writing to the Chief Privacy Officer, New York State Education Department, Room 863 EBA, 89 Washington Avenue, Albany, New York 12234.

### Supplemental Information About Third Party Contracts

In order to meet 21st century expectations for effective education and efficient operation, the District utilizes several products and services that involve third party contractors receiving access to student data, or principal or teacher data, protected by Section 2-d of the Education Law. The District recognizes that students, parents, and the school community have a legitimate interest in understanding which of the District's vendors receive that data, for what purpose, and under what conditions. The District has undertaken the task of compiling that information, and of insuring that each new contract adequately describes

- (1) the exclusive purposes for which the data will be used,
- (2) how the contractor will ensure that any subcontractors it uses will abide by data protection and security requirements,
- (3) when the contract expires and what happens to the data at that time,
- (4) if and how an affected party can challenge the accuracy of the data is collected,
- (5) where the data will be stored, and
- (6) the security protections taken to ensure the data will be protected, including whether the data will be encrypted.

## FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

### Notice for Directory Information

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Alexandria Central School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Alexandria Central School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Alexandria Central School District to include this type of information from your child's education records in certain school publications. Examples include:

- (1) The annual yearbook
- (2) Honor roll or other recognition lists
- (3) Graduation programs
- (4) A playbill from a drama production
- (5) Sports activity sheets

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. Alexandria Central School District has designated the following information as directory information: Student's name; Address; Telephone listing; Electronic mail address; Photograph; Date / place of birth; Major field of study; Dates of attendance; Grade level; Participation in officially recognized activities and sports; Weight and height of members of sports teams; The most recent educational agency or institution attended.

If you do not want Alexandria Central School District to disclose directory information from your child's education records without your prior written consent, notice of refusal must be sent in writing to Brianne Kirchoff, at 34 Bolton Avenue, Alexandria Bay, NY 13607 by September 15.

Alexandria Central School  
 34 Bolton Avenue  
 Alexandria Bay, NY 13607  
 Phone: 315-482-9971  
 Fax: 315-482-9973



Please visit us online at  
[www.alexandriacentral.org](http://www.alexandriacentral.org) and  
[www.facebook.com/AlexandriaCentralSchoolDistrict](https://www.facebook.com/AlexandriaCentralSchoolDistrict)



### DISCLOSURE OF STUDENT INFORMATION TO MILITARY RECRUITERS AND/OR COLLEGES

In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories—names, addresses and telephone listings—unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

Parents, or students who are at least 18 years old, wishing to exercise their option to withhold their consent to the release of the above information to military recruiters and institutions of higher learning must notify the High School Principal by September 30 with a letter requesting that the student's name, address, and telephone number are not released to military recruiters or institutions of higher learning, and must be signed and dated by the parent or the student if 18 years or older.

### RIGHTS UNDER THE PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

**Consent** before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education:

- (1) Political affiliations or beliefs of the student or student's parent;
- (2) Mental or psychological problems of the student or student's family;
- (3) Sex behavior or attitudes;
- (4) Illegal, anti-social, self-incriminating, or demeaning behavior;
- (5) Critical appraisals of others with whom respondents have close family relationships;
- (6) Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
- (7) Religious practices, affiliations, or beliefs of the student or parents; or
- (8) Income, other than as required by law to determine program eligibility.

**Receive** notice and an opportunity to opt a student out of:

- (1) Any other protected information survey, regardless of funding;
- (2) Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
- (3) Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

**Inspect**, upon request and before administration or use:

- (1) Protected information surveys of students;
- (2) Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
- (3) Instructional material used as part of the educational curriculum.
- (4) These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.
- (5) Following is a list of the specific activities and surveys covered under this requirement:
- (6) Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- (7) Administration of any protected information survey not funded in whole or in part by ED.
- (8) Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with: Family Policy Compliance Office, U.S. Dept of Education, 400 Maryland Ave, SW, Washington, D.C. 20202-5901.





### **DIGNITY FOR ALL STUDENTS ACT (DASA)**

The District seeks to create an environment free of harassment, bullying, and discrimination; to foster civility in its schools; and to prevent conduct that is inconsistent with its educational mission. The District, therefore, prohibits all forms of harassment and bullying of students by employees or other students on school property and at school functions. In addition, other acts of harassment, bullying, and/or discrimination that occur off school property may be subject to discipline or other corrective action, where such acts create or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation, or abuse might reach school property.

To report any incident of bullying on school property (including athletic fields, playgrounds, and parking lots), as well as at school-sponsored events or activities, contact Co DASA Coordinators: Ms. Kathryn Durand or Ms. Michelle Mourino. Administrators must report incidents of bullying or bias-based harassment to the NYS Department of Education. Additional information including reporting forms and the full Board policy can be found on the Alexandria Central School District website's homepage.

### **NON-DISCRIMINATION AND ANTI-HARASSMENT**

The Board of Education is committed to providing an environment free from discrimination and harassment. Accordingly, the Board prohibits discrimination and harassment on the basis of race, color, religion, national origin, sex, sexual orientation, age, disability or other legally protected category. Such actions and occurrences are prohibited regardless of whether they take place on School District premises or at school-sponsored events, programs, or activities held at other locations.

The Alexandria Central School District provides equal opportunity for students and does not discriminate against any student enrolled in (or any candidate for admission to) its programs and activities on the basis of actual or perceived race, color, national origin, sex, disability, or age. Further, the District does not discriminate on the basis of weight, ethnic group, religion, religious practice, sexual orientation, gender, or any other basis prohibited by state or federal non-discrimination laws, and provides equal access to its facilities to the Boy Scouts and other designated youth groups.

The School District will act to promptly, thoroughly, and equitably investigate all complaints of discrimination and will promptly take appropriate action to protect individuals from further discrimination.

A formal complaint may be filed in writing with the District's Civil Rights Compliance Officer(s): Kevin Durr at Alexandria Central School District, Bolton Avenue, Alexandria Bay, NY 13607, 315-482-9971. [kdurr@acsghosts.org](mailto:kdurr@acsghosts.org)

### **HOMELESS STUDENTS**

Students in temporary housing (i.e., homeless children and youth) will have access to the same free and appropriate public education, including public preschool education, as other students, as well as access to educational and other services necessary to be successful in school.

#### **The McKinney-Vento Liaison for Students in Temporary Housing**

The District has designated Kevin Durr as the District liaison for students in temporary housing (otherwise referred to as the McKinney-Vento liaison). The District's McKinney-Vento liaison serves as one of the primary contacts between families experiencing homelessness and school staff, district personnel, shelter workers, and other service providers. The McKinney-Vento liaison coordinates services to ensure that homeless children and youth enroll in school and have the opportunity to succeed. For any questions please contact Kevin Durr at Alexandria Central School District, Bolton Avenue, Alexandria Bay, NY 13607, 315-482-9971. [kdurr@acsghosts.org](mailto:kdurr@acsghosts.org)

#### **Access to Free Meals**

The District will provide free meals to all children identified as homeless. They do not have to complete a free or reduced-price meal application. When the McKinney-Vento liaison or a shelter director provides a child's name to the District's school food service office, free school meals will commence immediately.





# Alexandria Central School

Home of the Purple Ghosts



## Annual Notifications

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### Comparable Services

The District will provide services to students in temporary housing comparable to those offered to other students in the District, including: transportation services; educational services for which the child or youth meets the relevant criteria, such as services provided under Title I or similar State or local programs; educational programs for students with disabilities; educational programs for English learners; programs in career and technical education; programs for gifted and talented students; and school nutrition programs.

### Student Privacy

Information about a student in temporary housing's living situation will be treated as a student education record and will not be deemed to be directory information under the Family Educational Rights and Privacy Act (FERPA). A parent or guardian or unaccompanied youth may consent to the release of a student's address information in the same way they would for other student education records under FERPA.

### WELLNESS & NUTRITION

The Alexandria Central School District is committed to providing a school environment that promotes and protects children's health, well-being, and the ability to learn by fostering healthy eating and physical activity before, during, and after the school day.

The District has established a wellness & nutrition committee to establish goals for, and oversee the development of, the District's local wellness policy.

### PESTICIDE USE

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year.

The Alexandria Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- a school remains unoccupied for a continuous 72 hours following an application;
- anti-microbial products;
- nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
- boric acid and disodium octaborate tetrahydrate;
- the application of EPA designated biopesticides;
- the application of EPA designated exempt materials under 40CFR152.25;
- the use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasp, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on a the 48-hour prior notification list.

To be placed on a list to receive 48-hour prior notice of pesticide application, please send notice to Darin Trickey, Head Custodian, Alexandria Central pesticide representative, at 34 Bolton Avenue, Alexandria Bay, NY 13607. Include your name and student's name, address, phone number, and e-mail address.

Alexandria Central School  
34 Bolton Avenue  
Alexandria Bay, NY 13607  
Phone: 315-482-9971  
Fax: 315-482-9973



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[www.facebook.com/AlexandriaCentralSchoolDistrict](https://www.facebook.com/AlexandriaCentralSchoolDistrict)



**ASBESTOS NOTIFICATION**

In accordance with the Federal EPA Asbestos Hazard Emergency Response Act (AHERA), all public and private K-12 schools in the United States are required to inspect their facilities for asbestos. An additional requirement of the regulations is that parents and staff are to be informed that the inspection was done.

A copy of the AHERA management plan is in the main office and available for your inspection. For additional information or questions, contact Darin Trickey, Head Custodian, Alexandria Central School District, 34 Bolton Avenue, Alexandria Bay, NY 13607.

**STUDENT WORKING PAPERS**

All minors (under the age of 18) require employment certificates. School districts in New York State are responsible for issuing employment certificates to qualified applicants. Minors in the Alexandria Central School District can contact Erin Jolly (ejolly@acsghosts.org), the designated certifying official at Alexandria Central School, to apply for their working card by calling 315-482-9971 or by email.

**General Information**

An employment Certificate may be used for an unlimited number of successive job placements in lawful employment permitted by the particular type of certificate.

A new Certificate of Physical Fitness is required when applying for a different type of employment certificate, if more than 12 months have elapsed since the previous physical for employment.

An employer shall retain the certificate on file for the duration of the minor’s employment. Upon termination of employment, or expiration of the employment certificate’s period of validity, the certificate shall be returned to the minor. A certificate may be revoked by the school district authorities for cause.

**Prohibited Employment**

Minors 14 and 15 years may not be employed in a factory (except in delivery and clerical employment in an enclosed office thereof), or in certain hazardous occupations such as: construction work; helper on a motor vehicle; operation of washing, grinding, cutting, slicing, pressing or mixing machinery in any establishment; painting or exterior cleaning in connection with the maintenance of a building or structure; and others listed in Section 133 of the New York State Labor Law.

Minors 16 and 17 years of age may not be employed in certain hazardous occupations such as: construction worker; helper on a motor vehicle, the operation of various kinds of power-driven machinery; and others listed in Section 133 of the New York State Labor Law. In order to work past 10 p.m. on nights before a school day, both school and parental consent will be required. For work past 10 p.m. on a night before a non-school day, only parental consent will be required.

Generally, employment is illegal for minors under the age of 14 years. No minor under 14 years of age may be employed in any capacity except:

Newspaper Carrier, provided the applicant is at least 11 years old; as a farm worker employed, however only in the hand-harvest of berries, fruit and vegetables, provided the applicant is at least 12 years old; as a worker on the minor’s home farm or doing other outdoor work not connected with a business for his or her parents or guardians.

	Maximum Daily Hours	Maximum Weekly Hours	Permitted Hours when not required to attend school	Maximum Days per Week
Minors 14-15 years of age	3 hrs – school day 8 hrs – other days	18	7 a.m. – 7 p.m.	6
Minors 16-17 years of age	4 hrs – school day 8 hrs – day before non-school day, Sundays, and holidays	28 –When school is in session 48 – When school is not in session	6 a.m. – 10 p.m. When school is in session 6 a.m. –Midnight when school is not in session	6







## VISITORS TO THE SCHOOLS

The Board welcomes parents and other district citizens to visit the district's schools and classrooms; however, certain limits must be set for such visits:

- (1) Anyone who is not a regular staff member or student of the school will be considered a visitor.
- (2) All visitors to the school must report to the office of the principal upon arrival at the school. All visitations must have a purpose. All visitors are required to sign the visitor's register,
- (3) Visitors attending school functions that are open to the public, such as parent-teacher organization meetings or public gatherings are not required to register.
- (4) Teachers are expected not to take class time to discuss individual matters with visitors.
- (5) Any unauthorized person on school property will be reported to the principal or his or her designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants.
- (6) All visitors are expected to abide by the rules for public conduct on school property contained in this code of conduct.

## PUBLIC CONDUCT ON SCHOOL PROPERTY

### A. Prohibited Conduct

No person, either alone or with others, shall:

Intentionally injure any person or threaten to do so.

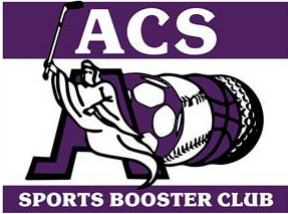
- (1) Intentionally damage or destroy school district property or the personal property of a teacher, administrator, other district employee or any person on school property, including graffiti or arson.
- (2) Disrupt the orderly conduct of classes, school programs or other school activities.
- (3) Distribute or wear materials on school grounds or at school functions that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
- (4) Intimidate, harass or discriminate against any person on the basis of race, color, creed, national origin, religion, age, gender, sexual orientation or disability.
- (5) Enter any portion of the school premises without authorization or remain in any building or facility after it is normally closed.
- (6) Obstruct the free movement of any person in any place to which this code applies.
- (7) Violate the traffic laws, parking regulations or other restrictions on vehicles;
- (8) Possess, consume, sell, distribute or exchange alcoholic beverages, controlled substances, or be under the influence of either on school property or at a school function.
- (9) Possess or use weapons in or on school property or at a school function except in the case of law enforcement officers or except as specifically authorized by the school district.
- (10) Loiter on or about school property.
- (11) Gamble on school property or at school functions.
- (12) Refuse to comply with any reasonable order of identifiable school district officials performing their duties.
- (13) Willfully incite others to commit any of the acts prohibited by this code.
- (14) Violate any federal or state statute, local ordinance or board policy while on school property or while at a school function.

### B. Penalties

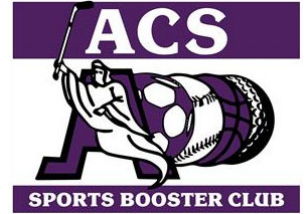
Persons who violate this code shall be subject to the following penalties:

- (1) Visitors. Their authorization, if any, to remain on school grounds or at the school function shall be withdrawn and they shall be directed to leave the premises. If they refuse to leave, they shall be subject to ejection.
- (2) Students. They shall be subject to disciplinary action as the facts may warrant, in accordance with the due process requirements.





# ACS Sports Booster Club



Welcome back to the new school year from your ACS Sports Booster Club!  
The Booster Club's mission is to unite the local community in supporting the Alexandria Central School athletics department, while recognizing the importance that athletics play in student development and morale.

## What we do:

This past year, the Booster Club purchased t-shirts for the JV/V Soccer, Basketball, Bowling, Softball, and Baseball teams. We provided hats and visors for the baseball and softball teams. We purchased photo banners for each of the senior athletes to display around the school, at senior night, and on awards night each season. We sponsored team dinners for the bowling and hockey teams. We provided funds to help offset the cost of summer camps for 14 ACS athletes and 2 basketball teams. We are excited to announce that for our first scholarship award year, we were able to award 2 senior-athletes with a \$500.00 scholarship each. We are also here to help purchase equipment for coaches that the district may not have in the budget.

## How do we do this?

We rely on fundraisers, donations, event admissions and concessions, and volunteers to help pull all this together! This past year, our major fundraising came through the NY Corrections and Youth Services Association annual meeting, can drives, an ACS spirit wear clothing sale, and the TI Half Marathon. All proceeds from our events and fundraisers are put right back into our athletic department.

## How can you HELP?

The Boosters' community is at its best when we have volunteers to help run the many activities throughout the school year. Check out our Facebook page (<https://www.facebook.com/ACSSportsBooster/>) for volunteer opportunities or email [acssportsboosterclub@gmail.com](mailto:acssportsboosterclub@gmail.com) if you are interested in helping us out. Students and/or parents are welcome to volunteer. Student volunteer hours will go towards their community service graduation requirement. We will be rewarding volunteers each season with a random drawing as a thank you! Board members are excluded from the drawing.

## Check us out!

We will have a minimum of 4 open meetings throughout the school year for members of the community to attend. These meetings will coincide with the beginning of the school year and the beginning of each sporting season (July, September, December, and April). Please check our Facebook page or ParentSquare for announcements of these meetings.

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Enclosed is my tax deductible donation to support the mission of the ACS Sports Booster Club

\$10 \_\_\_\_\_ \$25 \_\_\_\_\_ \$50 \_\_\_\_\_ Other \_\_\_\_\_

Method of payment: \_\_\_\_\_ cash \_\_\_\_\_ check \_\_\_\_\_ Venmo (@ACSSportsBoosterClub)

Name: \_\_\_\_\_ Address: \_\_\_\_\_

Please mail to: ACS Sports Booster Club, PO Box 523, Alexandria Bay, NY 13607

# ALEXANDRIA CENTRAL SCHOOL 2022-2023

**July**

S	M	T	W	T	F	S
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31						

**August**

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August	
31	Superintendents Conference Day & Open House
September	
1	Superintendents Conference Day
5	Labor Day
6	Opening of School
October	
7	End of 5 weeks
10	Columbus Day
November	
11	Veterans Day // End of 10 weeks
21-22	Supt Days - P/T Conferences
23-25	Thanksgiving Holiday
December	
16	End of 15 weeks
26-31	Christmas Holiday
January	
2	New Year's Holiday
16	Martin Luther King Day
24-27	Regents Exams
27	End of 20 weeks
February	
20	President's Day
21-24	Winter Recess
March	
3	End of 25 weeks
April	
7	Good Friday // End of 30 weeks
10-14	Spring Recess
May	
19	End of 35 weeks
29	Memorial Day
June	
14-22	Regents Days
19	Juneteenth Holiday
23	Regents Rating Day
23	Last Day of School // End of 40 Weeks
<b>Total number of days 186</b>	

**January**

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**June**

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**NOTE:** If additional days must be used for emergency closings, the first day taken will be April 14, 13, 12 etc. In the event of long term emergency closings, the Board of Education reserves which makeup days will be used from any scheduled recess periods and/or holidays, consistent with any language that may exist in district labor agreements.

Alexandria Central School  
34 Bolton Ave.  
Alexandria Bay, NY 13607

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Alexandria Central School  
Home of the Purple Ghosts



### *Alma Mater*

*Let's join in song to the school that we love  
She stands in her glory all others above  
She hopes for the victory  
With courage she'll fight  
Let's hold a torch for the Purple and White*

Alexandria Central School  
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Alexandria Bay, NY 13607  
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[www.facebook.com/AlexandriaCentralSchoolDistrict](https://www.facebook.com/AlexandriaCentralSchoolDistrict)